Ruth Seliger

Positive Leadership

The Management Revolution

SCHÄFFER POESCHEL

Positive Leadership

The Management Revolution

Bibliografische Information der Deutschen Nationalbibliothek

Die Deutsche Nationalbibliothek verzeichnet diese Publikation in der Deutschen Nationalbibliografie; detaillierte bibliografische Daten sind im Internet über http://dnb.dnb.de/ abrufbar.

 Print:
 ISBN 978-3-7910-5494-0
 Bestell-Nr. 10202-0001

 ePDF:
 ISBN 978-3-7910-5493-3
 Bestell-Nr. 10202-0150

Ruth Seliger

Positive Leadership

Februar 2022

© 2022 Schäffer-Poeschel Verlag für Wirtschaft · Steuern · Recht GmbH www.schaeffer-poeschel.de service@schaeffer-poeschel.de

zur Verfügung. Einen Anspruch auf Nutzung darüber hinaus besteht nicht.

Bildnachweis (Cover): Kienle gestaltet, Stuttgart
Grafiken: Robert Six Design: office@robertsix.com
Englische Übersetzung: A.C.T. Fachübersetzungen GmbH

Produktmanagement: Frank Baumgärtner

Lektorat: Traudl Kupfer

Dieses Werk einschließlich aller seiner Teile ist urheberrechtlich geschützt. Alle Rechte, insbesondere die der Vervielfältigung, des auszugsweisen Nachdrucks, der Übersetzung und der Einspeicherung und Verarbeitung in elektronischen Systemen, vorbehalten. Alle Angaben/Daten nach bestem Wissen, jedoch ohne Gewähr für Vollständigkeit und Richtigkeit.

Schäffer-Poeschel Verlag Stuttgart Ein Unternehmen der Haufe Group SE

Sofern diese Publikation ein ergänzendes Online-Angebot beinhaltet, stehen die Inhalte für 12 Monate nach Einstellen bzw. Abverkauf des Buches, mindestens aber für zwei Jahre nach Erscheinen des Buches, online

Sollte dieses Buch bzw. das Online-Angebot Links auf Webseiten Dritter enthalten, so übernehmen wir für deren Inhalte und die Verfügbarkeit keine Haftung. Wir machen uns diese Inhalte nicht zu eigen und verweisen lediglich auf deren Stand zum Zeitpunkt der Erstveröffentlichung.

Preamble

»Positive Leadership is a powerful tool. As a manager, I am responsible for making good use of it. But I have no other means to lead my team to success.«

Wolfgang Braunböck is the Senior HR Director at Oracle. He leads an international team of approximately 45 employees in Eastern Europe, Russia, Turkey, Israel, and Africa.

Several years ago, Wolfgang Braunböck visited a training course on Positive Leadership which I was organising. Afterwards, he started implementing the principles of Positive Leadership consistently in his growing team.

»At first, it was a culture shock for me. School makes you focus on errors quite relentlessly. You are always bad at things and need to get better. It took me a long time to pay attention to strengths instead. I have started to look at what matches my own strengths. And now, I am doing the same with my employees.«

Wolfgang Braunböck's employees say that communication in the team has become more open and there is a greater amount of trust. Especially the younger employees from the former »Eastern Bloc« are prepared to go that extra mile if they feel appreciated.

»It was an eye-opener for me when I realised I had to change my way of communicating. Communication is the key factor. It took time at first, but it paid off.«

Wolfgang Braunböck selects employees on the basis of their strengths; he promotes lateral cooperation within and among the regions he manages. He organises his division around the strengths of his team. With his 32 direct reports, he regularly exchanges views on the bigger picture of the organisation and their common tasks. He bases his decisions on the following principles:

- Continuity and reliability / consistency
- Transparency and comprehensibility
- Trust / no micro-management

A large network of managers has formed around him; its establishment would have been impossible without Positive Leadership.

And Positive Leadership has changed him personally, too:

»I have become more open, more positive. I feel a lot more confident.«

My journey into the wide world of Positive Leadership started in May 2000. The two founders of Appreciative Inquiry, David Cooperrider and Diana Whitney, first presented their approach to the world in Europe during a five-day workshop attended by roughly 100 consultants from all over the globe. I remember spending three of the five days very sceptical: rose-tinted glasses, typical American white-washing, not systemic, one-sided optimism. Where was the balance?

But on the fourth morning, my head was suddenly bursting with new ideas. All of a sudden, I could think of thousands of opportunities to use this approach effectively. I was full of energy, optimism, and drive.

Back at work, I immediately started combing through my old concepts and documents and revising everything. My language changed, my work changed. It became lighter and more effective.

In 2007, I flew to the US to attend a large congress organised by David Cooperrider, who gathered "the field" together for the first time: Martin Seligman, the "father" of positive psychology, Marcus Buckingham, one of the designers of "strength-based management", and many practitioners presented their concepts and experiences. I had the opportunity to introduce one of my own projects during a workshop. The congress made me realise that something great was happening here – greater than Appreciative Inquiry. Renowned universities all over the world have been researching this topic for years; a lot has been published and implemented. The notion of a radical use of resources is growing and developing. A new movement has emerged – a large, new field. It is a change in paradigm that is taking place in all fields of science and practice and finding its way into organisations and management levels.

For my »Jungle Book of Leadership«, I attached great importance to introducing a clearly structured model for systemic leadership. The topic of Positive Leadership was only mentioned very briefly at the end of the book, however – a pointer indicating that there is a lot more to say still. In this book, I carry on where my Jungle Book stopped.

This book is an opportunity for me to provide a detailed introduction into the broad field of Positive Leadership. It is a journey to the many roots, concepts, and instruments that come with a new understanding of leadership and organisations. It is based on a new worldview and a new idea of what it means to be human – beyond morality, but within an ethical framework.

For me, Positive Leadership is a systematic developmental stage of systemic thinking as applied to leadership. The systemic principles and fundamental assumptions, the image

of humans and the world, the understanding of organisation all constitute the basis for Positive Leadership. Positive Leadership is neither flowery nor esoteric. It is a path that shows how leadership will shape the organisations of the future.

Just as I did in my Jungle Book, I promise not to talk about a lot of new things here. Many of my readers will already be familiar with a lot of the thoughts and instruments presented in this work. The book is an attempt to provide an interested audience with an overview of the tendencies that influence the field of Positive Leadership and to consolidate the many aspects and ideas of the notion that has become known as »Positive Leadership«. It raises no claim to completeness.

I am a down-to-earth practitioner of the theory. Over the course of the past years, I have explored the field in greater depth, developed methods and concepts, and passed on the virus of positivity to many people and organisations. First of all, I infected my own consultancy firm, which has since specialised in this approach in the context of leadership and change management. In my courses, I have led managers to the »positive« path. Increasing numbers of organisations asked me and my institute to align their courses to the concept of positive leadership. Our work in the field of processes is oriented consistently towards the principles of Positive Leadership.

This is what my book is about. It is intended to encourage its readers to take action. The largest section of the book offers a wide range of practical case studies that illustrate how the methods of Positive Leadership were implemented, and what results they achieved.

By writing this book, I wish to introduce managers and consultants to the topic of »Positive Leadership« and familiarise them with it. I wish to prompt them to consider a new approach to leadership, organisation, and change. You are warmly encouraged to copy, be inspired, or simply become curious.

My personal passion for the Positive Leadership approach is rooted in a very particular hope: that treating ourselves and the world with appreciation and respect may cause positive change in both. Leadership plays a particularly significant role here, and it carries great opportunities.

I would not have been able to write this book without help. Many people have contributed to its completion: Matthias zur Bonsen, with whom I share a long history of cooperation and who has brought David Cooperrider and Diana Whitney to Riccione (Italy), David and Diana themselves, as they have been invaluable teachers and guides to me, my colleague Christof Schmitz, who continuously gives me new impulses and keeps his eye on

the topic with me, my colleagues in my company, who have been working with me on the development of this topic and field for many years, and last, but not least, my customers, who have become so enthusiastic about this topic. They have offered me opportunities to learn, try out the concept and its instruments in practice, and develop it further.

Vienna, March 2017. *Ruth Seliger*

Content

Prea	imble.		5	
Part	1: Con	ceptual and methodological foundations	15	
1	The pa	aradigm shift	17	
1.1	The w	orldview of modernity	18	
1.2	The transition to postmodernism		21	
1.3	•		23	
1.4	The paradigm shift in management			
	1.4.1	Society in flux	25	
	1.4.2	Organisations in flux	25	
	1.4.3	Leadership in flux	33	
1.5	Concl	usion	39	
2	Theor	etical foundations of Positive Leadership	41	
2.1	Syster	Systemic thinking		
	2.1.1	Cybernetics	42	
	2.1.2	Constructivism	43	
	2.1.3	Systems theory	43	
	2.1.4	Systemic thinking and leadership	44	
2.2	Positive psychology and happiness research		44	
	2.2.1	Why do we need emotions?	45	
	2.2.2	The significance of positive emotions	46	
	2.2.3	Happiness research	49	
2.3	Brain	research	52	
	2.3.1	Emotions and intellect cannot be separated	52	
	2.3.2	Our brains learn to learn	54	
	2.3.3	Our brains are self-organising	54	
	2.3.4	Our brains are »social«	55	
	2.3.5	Our brains »make sense«	56	
	2.3.6	Brain research and leadership	57	
2.4	New economics			
	2.4.1	Competing schools of thought	59	
	2.4.2	Economics and happiness	60	
	2.4.3	Fconomics and emotion	61	

3	What	is »positive leadership«?	65
3.1	What	does »positive« mean?	65
	3.1.1	The positive is what is »real«	65
	3.1.2	The positive is now	66
	3.1.3	The positive is »normal«	66
	3.1.4	The positive is »valuable«	67
3.2	What	does »leadership« mean?	67
	3.2.1	The meaning of leadership	69
	3.2.2	The tasks of leadership	72
3.3	A positive image of work		
	3.3.1	Definition: Work	74
	3.3.2	»Alienated work«	75
	3.3.3	The birth of Scientific Management	76
	3.3.4	Lean Production and the Toyota model	77
	3.3.5	Knowledge as a central productive force	78
3.4	Organ	isational energy	79
	3.4.1	What is energy?	79
	3.4.2	Measuring organisational energy: The energy matrix	81
3.5	The th	rree positive principles: Sense, confidence, and influence	86
	3.5.1	Positive principle #1: Meaning	87
	3.5.2	Positive principle #2: Confidence	88
	3.5.3	Positive principle #3: Influence	89
3.6	Concl	usion	89
4	Centr	al instruments and concepts of positive leadership	93
4.1	Soluti	on-oriented questioning: entering the realm of solutions	94
	4.1.1	Problems – do they exist?	94
	4.1.2	A solution-focussed approach instead of »problem hypnosis«	94
	4.1.3	A solution-focussed approach to management	95
4.2	Appreciative Inquiry: Radical resource orientation		
	4.2.1	The roots of Appreciative Inquiry	96
	4.2.2	Philosophy and attitude	97
	4.2.3	The AI interview	97
	4.2.4	The AI process of change	101
4.3	Large groups: All together now!		
	4.3.1	Different formats	104
	4.3.2	The »whole system« in one room	105
	4.3.3	Areas of application	106

4.4	POS -	Positive Organizational Scholarship and positive deviation	108
	4.4.1	Positive deviation as a new method of measurement	108
	4.4.2	Positive deviation and leadership	110
4.5	Streng	gths-based Leadership	111
4.6	Flow .		113
	4.6.1	The eight components of flow	113
	4.6.2	The art of positive leadership	114
4.7	Concl	usion	116
Part	2: Posi	tive Leadership in practice	117
5	The th	rree dimensions of leadership	119
5.1	Leadir	ng oneself	120
5.2	Leadir	ng people	121
5.3	Leadir	ng the organisation	123
6		ng oneself positively	
6.1	Becon	ning an efficient leader	125
6.2		ve self-reflection	
6.3	Instruments of positive reflection for the person		
6.4	Instruments of positive reflection on a leadership role		
6.5	Instru	ments of positive reflection on your own work	135
6.6	Out of	the box!	139
7	Leadii	ng people positively	141
7.1		uction	141
7.2	Creati	ng positive communication	143
	7.2.1	Reflect on your image of your employees!	144
	7.2.2	Consciously shape your behaviour!	146
7.3	Mobilising energy: provide meaning!		147
	7.3.1	Provide meaning by encouraging self-reflection	148
	7.3.2	Provide meaning by means of the »bigger picture« of work	148
	7.3.3	Create a positive vision of the future	151
	7.3.4	Provide meaning by way of qualitative goals	154
7.4	Focussing resources: Create confidence!		
	7.4.1	Spread confidence by providing impulses for positive self-reflection	159
	7.4.2	Select employees on the basis of their strengths – not their position	159
	7.4.3	Support the performance process	161
	7.4.4	Support problem-solving processes!	163

7.5	Civo	nd exert influence!	165
1.5	7.5.1	Decisions and power as a medium of leadership	165
	7.5.2	Positive direct communication	167
	7.5.3		
		Positive organised communication	170
	7.5.4	Positive informal communication	174
	7.5.5	Give influence! Be demanding of your employees! Empower them!	175
	7.5.6	Delegation – involvement – empowerment	178
7.6	Concl	usion	183
8	Leadi	ng an organisation positively – creating positive organisations	185
8.1	Positi	ve images of organisations	185
8.2	The m	neaning of organisations	187
	8.2.1	Satisfying needs and solving problems	187
	8.2.2	Contribute to society	187
	8.2.3	Survival	189
	8.2.4	Characteristics of positive organisations	190
8.3	Creating positive organisations: Organisational design		190
	8.3.1	Organisational design as a leadership task	190
	8.3.2	Developing your own organisational design	194
	8.3.3	The organisational design process in 10 steps	194
8.4	Designing the change process: Positive change		215
	8.4.1	Change as a process of organisational learning	215
	8.4.2	Positive change as a learning journey	217
	8.4.3	Important stages of the change process	218
	8.4.4	Road map for sustainable change	221
8.5	Leadership designs itself: Developing positive leadership		222
	8.5.1	Meaning and values of leadership: Create a mission	
		statement for leadership	223
	8.5.2	The end of lonesome heroes – team work and lateral cooperation	226
8.6	Concl	usion	230
9	Imple	menting positive leadership effectively: Nothing good will happen	
		s you do it yourself	231
9.1		ciation and limitations of positive leadership	
92	•		232

9.3	Inspiration for your implementation			
	9.3.1	Three premises for leadership learning	235	
	9.3.2	Design your personal learning process	236	
Refe	rences		239	
The	author		243	